

Comparisons of Job Characteristics

Focus Occupation: Kindergarten Teachers, Except Special Education (25-2012)

Associated Occupation: Childcare Workers (39-9011)

[Compare Knowledge](#)

[Compare Skills](#)

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| | |
|----|--|
| << | Focus occupation element is much lower |
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: Kindergarten Teachers, Except Special Education (25-2012)

Associated Occupation: Childcare Workers (39-9011)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation |
|--|---------------------------------|--------------------------------|---------------------------|----|--|
| Psychology | 6.4 | 10.1 | 9.9 | 0 | Current knowledge level may be sufficient |
| Education and Training | 9.2 | 9.2 | 13.7 | >> | Current knowledge level is likely more than sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Kindergarten Teachers, Except Special Education (25-2012)

Associated Occupation: Childcare Workers (39-9011)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation |
|---|---------------------------------|--------------------------------|---------------------------|---|---------------------------------------|
| Monitoring | 9.9 | 11.8 | 11.2 | 0 | Current skill level may be sufficient |
| Social Perceptiveness | 9.1 | 11.8 | 12.0 | 0 | Current skill level may be sufficient |
| Service Orientation | 7.9 | 11.0 | 10.0 | < | A higher skill level may be required |
| Persuasion | 7.4 | 9.6 | 8.7 | < | A higher skill level may be required |
| Learning Strategies | 7.2 | 9.5 | 11.8 | > | Skill level is likely sufficient |
| Negotiation | 6.8 | 8.5 | 8.6 | 0 | Current skill level may be sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 93

Focus Occupation: Kindergarten Teachers, Except Special Education (25-2012)
Associated Occupation: Childcare Workers (39-9011)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation |
|--|---------------------------------|--------------------------------|---------------------------|----|--|
| Oral Expression | 12.4 | 13.2 | 14.0 | 0 | Current ability level may be sufficient |
| Oral Comprehension | 12.5 | 12.7 | 12.9 | 0 | Current ability level may be sufficient |
| Problem Sensitivity | 11.1 | 12.6 | 11.2 | < | Some improvement in abilities may be required |
| Speech Recognition | 9.9 | 10.7 | 11.5 | 0 | Current ability level may be sufficient |
| Speech Clarity | 10.2 | 10.5 | 11.9 | > | Current ability level is likely sufficient |
| Written Comprehension | 11.0 | 10.5 | 12.3 | > | Current ability level is likely sufficient |
| Inductive Reasoning | 10.2 | 10.0 | 10.1 | 0 | Current ability level may be sufficient |
| Deductive Reasoning | 10.6 | 9.8 | 10.5 | 0 | Current ability level may be sufficient |
| Time Sharing | 6.6 | 7.9 | 7.3 | 0 | Current ability level may be sufficient |
| Extent Flexibility | 4.8 | 7.7 | 3.1 | << | Extensive improvement in abilities may be required |
| Memorization | 5.6 | 7.2 | 7.4 | 0 | Current ability level may be sufficient |
| Stamina | 4.0 | 6.4 | 2.8 | << | Extensive improvement in abilities may be required |
| Peripheral Vision | 2.2 | 3.0 | 1.0 | << | Extensive improvement in abilities may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Kindergarten Teachers, Except Special Education (25-2012)
Associated Occupation: Childcare Workers (39-9011)

| Work Activities | Exclusivity of Activity |
|---|-------------------------|
| Communicate student progress | 66 |
| Maintain safe environment for children | 92 |
| Monitor children to detect signs of ill health or emotional disturbance | 92 |
| Organize esteem building activities for children | 92 |
| Organize social behavior learning activities | 92 |
| Teach correct eating habits | 89 |
| Teach personal hygiene | 99 |
| Use early childhood education techniques | 92 |
| Use interpersonal communication techniques | 10 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 80

Focus Occupation: Kindergarten Teachers, Except Special Education (25-2012)
Associated Occupation: Childcare Workers (39-9011)

| Tools and Technologies | Exclusivity |
|--|-------------|
| Computers | 1 |
| Content authoring and editing software | 1 |
| Educational or reference software | 12 |
| Sculpture supplies and accessories | 56 |
| Toys | 35 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.